1932 Round 10 Saturday 30th July Pratten Park

Western Suburbs 45

def.

North Sydney 5





Tries

Frank McMILLAN
Alan RIDLEY
Ray MORRIS
Cliff PEARCE
Alan BRADY
Jack McGLINN
Les MEAD
Frank SPONBERG
Bill RYAN

Charlie CORNWELL Bill BROGAN (c) Bob LINDFIELD Cecil RHODES Fullback
Wing
Centre
Centre
Wing
Five-eighth
Half
Lock
Second Row
Second Row
Front Row

Hooker

Front Row

Doug DEITZ
Grantley BENNETT
Ken WOOD
V BEAUMONT
Bill LECKIE
B BOURKE
Jim DUNCAN (c)
Vic HILL
B CLIFFORD
Ron EATON
Noel WALPOLE
J CAMPBELL
R LUNDIE

Charlie CORNWELL (2)
Jack McGLINN (2)

Cliff PEARCE (2) Alan BRADY Les MEAD Ray MORRIS Alan RIDLEY Bill RYAN Grantley BENNETT (1)

Bill LECKIE (1)

Goals Les MEAD (5)

Frank McMILLAN (1)

Match Description

Western Suburbs: Full-back: F McMillan; three-quarters: A Brady, C Pearce, R Morris, A Ridley; halves: L Mead, J McGlinn; forwards: F Sponberg, W Ryan, C Cornwell, C Rhodes. R Lindfield, W Brogan (capt)

North Sydney: Full-back: D Deitz; three-quarters: W Leckie, K Wood, V Beaumont, G Bennett; halves: B Bourke, J Duncan (capt); forwards: V Hill, B Clifford, R Eaton, N Walpole, J Campbell, R Lundie Referee: W Fry (Rugby League News 6th August 1932)

Scoring almost at will, Western Suburbs had a runaway victory. The northerners were hopelessly outclassed, and the score could have been greater had the Western Suburbs men taken all the chances which came their way. With the forwards winning nearly every scrum, and Mead playing a dashing game at half, the home backs always seemed to be attacking. Had Duncan or Bourke, at North Sydney's scrum base, been able to stop Mead, the visitors may have done better; but the Western half repeatedly shot through and gained many yards before he sent the ball out. With the defence penetrated and the speedy Western Suburbs back division lined out eager for the transfer, it is little wonder that the team compiled such a score. All the backs participated in the scoring, and Mead's thirteen points brought him to within a point of Lynch as the highest scorer in the competition. North Sydney's only score came midway through the second spell, when, on one of the rare occasions on which they attacked, Duncan swept the ball out to Beaumont, who went well before giving to Bennett, who crossed near the corner and improved his position for Leckie to goal. Leckie rarely handled the ball on his wing, but he caused a sensation near the end when he caught Ridley after Morris had sent that player racing for the line with a clear field ahead. McMillan had an easy time at full-back, and though Deitz played pluckily he was no match for the international, who forced him Into errors with well-placed kicks..... (The Sydney Morning Herald 1st August 1932)

Alan Blake, who is now showing very promising form for the lower grades in Western Suburbs has, like Les Mead, followed his father's footsteps by becoming a member of the District Club. Alan's father, Arthur Blake, was one of the pioneer players for WestsThe feat of "Tassy" Cameron in kicking twelve goals out of thirteen attempts for Wests' reserves last Saturday easily places him at the head of point scorers for his team, his tally being 23 goals, 1 try, 49 points Jack McGlinn, during the last three matches, has been showing a repetition of the form shown by him in the trial matches. He and Les Mead have formed a very satisfactory base behind the pack for the Magpies, the result of their work being shown in the large scores secured by their supports. (Rugby League News 13th August 1932)

Notes: Alan Ridley was an absolute stand-out in this match. He scored a try but brilliantly set up others such as Charlie Cornwell's first. Pearce scored a great try himself with another "dummy" that completely fooled everybody. It was becoming a habit. Mead had become a scoring machine on the back of Lindfield' scrum dominance and was only one point behind on the point scoring list. Alan Blake was foreshadowing his rise to First Grade in later years where he played 24 games. Harry Cameron was pushing for First Grade selection with his continued good goal-kicking form in Second Grade.